Name	Date	Period
· · · · · · · · · · · · · · · · · · ·	Date	1 01100

National Park Personalized Investigation Project (PIP)

You are beginning a Personalized Investigation Project. You will decide what National Park you want to investigate and how you will demonstrate what you have learned. I will be guiding the class through each part of the project including setting up timelines. You will assign homework to yourself. I will be conferencing each day to help you to manage the time and responsibility.

Stage 1:

- 1. Search for a list of U.S. National Parks to be investigated & write your top three choices on the back.
- 2. Why does this National Park appeal to you? Write two reasons for each park.
- 3. Circle the name of your favorite park from your list.

Stage 2:

- 1. Spend 15 minutes reading about your selected park.
- 2. Using the graphic organizer on the next page, begin entering information.
- 3. Continue to gather information until you have enough to put the project together.

Stage 3:

- 1. Select the format of your project and create your project.
 - a. Project Goal: Inform students in your class about your selected park.

Evaluation:

Your grade will be based on the following criteria:

Criteria	Standard Points	Available Points	Points Earned
Use of research time	13	15	
Quality of information gathered/			
correct content	34	40	
Quantity of information gathered	21	25	
Quality of final product	17	20	
Total Points	85	100	

Top Three National Park Choices	Reasons Why They Appeal to You
1.	1.
	2.
2.	1.
	2.
3.	1.
	2.
